

What kind of sustainable education for our common future?

Some reflexions

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INSTITUT DE HAUTES
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NORRAG is a multi-stakeholder policy network and knowledge broker which seeks to critically inform, challenge and influence international education and training policies and cooperation on a set of themes

- Interactions between national and international policies
- Breaking silos and “Voices of the South”
- Knowledge production (NN, Blog, Working Papers..)
- Brokering between knowledge and policy
- Networking
- Capacity building



Schweizerische Eidgenossenschaft
Confédération suisse
Confederazione Svizzera
Confederaziun svizra

Swiss Agency for Development
and Cooperation SDC



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SDGs and Agenda 2030

- **Agenda 2030:** 17 SDGs and 169 targets!
- **SDG 4** on inclusive and equitable quality education: Stretching from early childhood and technical and vocational training to Life Long Learning and including “sustainable lifestyles” (see hand out)
- SDG 4 moves far beyond the “Millennium Development Goal of universal primary education” and has the potential to serve as central sector running across the SDGs
- Is the goal too broad, will the goal on primary and secondary education become the priority at the expense of other, more holistic concerns and objectives?
- And how will it be implemented and monitored?

Some issues and debates

- Education is more than schools and schooling
- Education for life and education for a living (two sides of the medal)
- Soft skills (non cognitive, “21st century skills”,...)
- Governance of education and training
 - Horizontal: transversal dimension of E + T running across the SDGs
 - Vertical: What (emerging) actors and with what agenda’s?

International Cooperation on TVSD

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Definition

Technical and vocational skills development



Governance arrangements for policy and implementation

Up to 2000's: ILO, UNESCO, OECD, EC,
Bilateral development aid
agencies

After 2000's: New international, regional,
public and private actors:

Same actors + Regional Development Banks,
WEF, ISO, WTO, WHO, GPE, UNHCR, Human Rights,
India, China, Brazil

- Global education, training and labour markets
- Mobility
- Assessment and recognition of qualification

Governance arrangements for knowledge production and sharing

- **Inter-Agency Group on TVET:**
 - UNESCO, ILO, OECD, WB + AfDB, ADB, IDB*, EC, ETF (+bilaterals)
 - Meeting in Berlin (August 2016), Geneva 2017 (TBC)
- **Regional Association for Vocational Teacher Education in East and Southern Asia (RAVTE):** 23 universities - Teaching and research
 - Inter-Country Quality Node/TVSD in Africa:**
 - 28 Ministries of TVET/Employment/Youth (No education!)
 - Cross fertilization of experience and knowledge
 - Abidjan 2014 / Kigali 2015/Abidjan 2016
- **Donor Committee for dual VET (Austria, Deutschland, Liecht., CH)**
- **NORRAG Collaborative Program with South Africa and**

So What?

- NEETs ?
- Violence ?
- Future of Work ?
- Mobility, migration, refuge ?
- Employment, jobs or skills?
 - > Continuum
- Education-Training-Socio-eco. Inclusion