

What kind of sustainable education for our common future? Some reflexions

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NORRAG is a multi-stakeholder policy network and knowledge broker which seeks to critically inform, challenge and influence international education and training policies and cooperation on a set of themes

- •Interactions between national and international policies
- •Breaking silos and "Voices of the South"
- •Knowledge production (NN, Blog, Working Papers..)
- Brokering between knowledge and policy
- Networking
- Capacity building

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SDGs and Agenda 2030

- Agenda 2030: 17 SDGs and 169 targets!
- **SDG 4** on inclusive and equitable quality education: Stretching from early childhood and technical and vocational training to Life Long Learning and including "sustainable lifestyles" (see hand out)
- SDG 4 movers far beyond the "Millennium Development Goal of universal primary education" and has the potential to serve as central sector running across the SDGs
- Is the goal too broad, will the goal on primary and secondary education become the priority at the expense of other, more holistic concerns and obkectives?
- And how will it be implemented and monitored?

Some issues and debates

- Education is more than schools and schooling
- Education for life and education for a living (two sides of the medal)
- Soft skills (non cognitive, "21st century skills",..)
- Governance of education and training
 - Horizontal: transversal dimension of E + T running across the SDGs
 - Vertical: What (emerging) actors and with what agenda's?



International Cooperation on TVSD

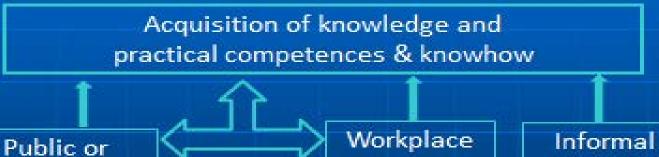
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Definition

Technical and vocational skills development



schools

private TVET

Dual Training training in enterprises

Apprentices hip

Formal

Degree of formalization of labour market

Informal





Governance arrangements for policy and implementation

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Up to 2000's: ILO, UNESCO, OECD, EC, Bilateral development aid agencies
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After 2000's: New international, regional, public and private actors:
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Same actors + Regional Development Banks WEF ISO WTO WHO GPE UNHCR Human Rights India China Brazil

- Global education, training and labour markets
- Mobility
- Assessment and recognition of qualification

Governance arrangements for knowledge production and sharing

Inter-Agency Group on TVET:

UNESCO: ILO: OECD: WB + AfDB: ADB: IDB*: EC: ETF (+bilaterals)

Meeting in Berlin (August 2016), Geneva 2017 (TBC)

 Regional Association for Vocational Teacher Education in East and Southern Asia (RAVTE): 23 universities -Teaching and research

Inter-Country Quality Node/TVSD in Africa:

28 Ministries of TVET/Employment/Youth (No education!)

Cross fertilization of experience and knowledge Abidjan 2014 / Kigali 2015/Abidjan 2016

Donor Committee for dual VET (Austria Deutschland-Liecht (H)

NORRAG Collaborative Program with South Africa and

So What?

- NEETs?
- Violence?
- Future of Work ?
- Mobility, migration, refuge ?
- Employment, jobs or skills?
 - > Continuum
- Education-Training-Socio-eco. Inclusion